Stephanie Gaur

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Objective

To obtain a teaching position that utilizes my passion for teaching to create a positive learning experience for all students and families through consistent communication, collaboration, and differentiated instruction.

Certifications

New York State Childhood Education (1 - 6) New York State Students with Disabilities (1 - 6)

May 2013

May 2013

New York Early Childhood Education (Birth-Grade 2)

In review by state

Education

Pace University Pleasantville, NY

Sept. 2008 - May 2013

Honors School of Education, 5-Year Combined Degree Program

Childhood Education and Childhood Special Education - Concentration in English/Literature

Undergraduate GPA: 3.87 Graduate GPA: 3.96

Degrees

Bachelor's Degree-Childhood Education May 2013

Master of Science in Education Degree- Childhood Special Education

May 2013

Honors

Summa Cum Laude- Undergraduate and Graduate Pi Lambda Theta National Educational Honor Society Phorzheimer's Honors College

May 2012 - May 2013

Jan. 2012 - May 2013

Sept. 2008 - May 2013

Teaching Experience

Mamaroneck Avenue School, White Plains, NY

ESL Classroom-Grade 1 (Full Year Leave Replacement)

Sept. 2014- Present

- Worked collaboratively with ESL teachers and interventionists to improve accuracy, fluency and reading comprehension scores for struggling students by up to 12%
- Differentiated lessons to meet the needs of advanced students as well as students with exceptional learning needs through the use of evidence-based practices

ESL Classroom—Grade 3 (Leave Replacement)

Feb. 2014 - Present

- Initiated and encouraged parent-teacher correspondence through the use of a class communication website including weekly newsletters, homework assignments and special class events
- Developed a behavioral plan to teach a student how to organize materials and self-monitor behavior

Self-Contained Classroom—Grades 3 - 5 (Leave Replacement)

Dec. 2013-Feb. 2014

- Supported students with various moderate to severe cognitive and physical disabilities
- Worked collaboratively with related service professionals
- Customized individual, small group and whole group lessons to differentiate instruction
- Modified lesson plans to meet the needs of students based on their disability
- Incorporated the use of different multi-sensory strategies based on students' ability level
- Administered New York State Alternate Assessment

Inclusion Classroom—Grade 3 (Leave Replacement)

Sept. 2013 - Dec. 2013

(continued on back)

Student Teaching Experience

Mamaroneck Avenue School, White Plains, NY

Special Education Consultant Classroom—Grades 1 - 2

Special Education Self-Contained Classroom—Grades K - 2

March - May 2013

Jan. - March 2013

Carrie E. Tompkins Elementary School, Croton-Harmon, NY

Inclusion Classroom—Grade 5

English as a Second Language Classroom—Grade 3

Jan. - March 2012

March - May 2012

Additional Teaching Experience

Private ELA and Math Tutoring, White Plains, NY

June 2013 - Present

Tutor Time Learning Centers, *Pleasantville*, *NY*April 2011 - July 2012

Mae Sariang Elementary School, Mae Sariang, Thailand

July 2009

Related Experience

Pace University Residence Director, Pleasantville, NY

Sept. 2012 - May 2013

• Participated in and facilitated staff, student and community development

- Enforced university policy through judicial hearings and led crisis management
- Supervised and collaborated with a staff of four resident assistants as well as a team of six Hall Council members
- Lead collateral staff recognition team to encourage and reward outstanding performance in the work community

Pace University Resident Assistant, *Pleasantville*, *NY*Sept. 2010 - July 2012

Volunteer

Pleasantville Volunteer Ambulance Corps, *Pleasantville*, *NY*June 2010 - Jan. 2012

Skills

DIBELS and DRA Trained Fundations Program Envisions Math Program

NYS Alternate Assessment American Sign Language Small Group Instruction

Behavior Management SMART board Incorporating Technology

References

References available upon request