**Pace University**

**English Department**

**ENG 110A (40694): Critical Reading and Academic Writing**

**Summer 2017**

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| **Instructor**: Steven Bookman  **E-mail**: [sbookman@pace.edu](mailto:sbookman@pace.edu) | **Class Time**: Monday & Wednesday, 10:10am – 11:50am |
| **Office Hours:** Tuesday 11am-1pm; by appointment | **Class Location:** W603B (One Pace Plaza) |

**Courses Description**

This course is an English 110 specifically for students whose second language is English. In this course we will focus on improving writing skills, reading, critical thought, and how to do brief research using secondary sources.

**Course Goals**

* To build stronger reading skills to help our writing.
* To understand different writing genres, such as compare/contrast essays, persuasive essays, narrative essays, opinions essays, reader response, and research paper writing.
* To do basic research/library skills and understand of MLA guidelines.
* To apply critical analysis to our reading materials.
* To polish punctuation.
* To practice presentation skills.
* To strengthen your language so paraphrasing becomes more natural.
* To create essays that have strong organization to clarify meaning.
* To understand transitions and organization.

**Attendance and participation.** Regular and punctual attendance and participation are required. If you miss a class, you are still responsible for completing all assignments on time. Absences will negatively affect your grade, with more than three absences resulting in a failing grade for the course.

**Readings.** You are responsible for doing all readings and assignments before class.

**Incompletes.**

The grade of Incomplete will be assigned only when the course attendance requirement has been met but, for reasons satisfactory to the instructor, the granting of a final grade has been postponed because certain course assignments are outstanding.  Incomplete assignments and grading must be completed with six weeks or the incomplete grade will be converted to an 'F." Incomplete grades should be avoided at all costs.

##### Pace University Writing Center.

If you would like help with your writing, the Pace University Writing Center offers free tutoring assistance. The writing center is located on the 2nd floor of the library.

**Students with Disabilities.**

The university will make reasonable accommodations for persons with documented disabilities. Students who would like to request accommodations for a qualifying disability should contact the Coordinator of Disability Services at the University’s Counseling Center in NY at 212-346-1526. Services are available only to students who are registered and submit appropriate documentation.

##### Academic Integrity.

##### As noted in the Pace Student Handbook:

"Students are required to be honest and ethical in satisfying their academic assignments and requirements. Academic integrity requires that, except as may be authorized by the instructor, a student must demonstrate independent intellectual and academic achievements. Therefore, when a student uses or relies upon an idea or material obtained from another source, proper credit or attribution must be given. A failure to give credit or attribution to ideas or material obtained from an outside source is plagiarism. Plagiarism is strictly forbidden. Every student is responsible for giving the proper credit or attribution for any quotation, idea, data, or other material obtained from another source that is presented (whether orally or in writing) in the student’s papers, reports, submissions, examinations, presentations and the like."

<http://www.pace.edu/student-handbook/university-policies-disciplinary-and-grievance-procedures> (Accessed September 6, 2011).

**Grading.** All assignments are due, as stated on the syllabus, which will be given an initial grade. However, you may rewrite your assignments over as many times as you wish up to the last day of classes, excluding final exam week. If you choose not to rewrite any assignment, the initial grade is the grade that goes in the grade book. Therefore, this is NO extra credit given in this class because you have a lot of time to rewrite most assignments.

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| **Assignment** | **Points** |
| Grammar Lesson Task | 20 |
| Summary | 10 |
| Pace Major Presentation and Flyer | 20 |
| Individual Grammar Report | 10 |
| Grammar Survey Presentation | 15 |
| Final Paper | 15 |
| Trump and Immigration Ban Response | 10 |
| ePortfolio | 15 |
| Writing Experiences | 10 |
| Fake News Response | 10 |
| Wells Fargo | 10 |
| **Total Points** | **145** |

**Assignments**

**Schedule**

5/31

Intro to class; ePortfolio About Me bio

6/5

Steps to reading; Introduce Writing Experiences assignment

6/7

Wells Fargo task; Paragraph development

6/12

Proofreading task; Outlining texts/Summary; Sentence structure

6/14

Introduce Grammar Survey task; Sentence structure

6/19

Group work for Grammar Survey task; Document design for PowerPoint slides; Sentence structure; **Writing Experiences essay due**

6/21

Group work for Grammar Survey task; Grammar exercise

6/26

Plagiarism; Introduce Individual Grammar Report; Group work conferences; Grammar exercise

6/28

**Grammar Survey Prese**ntations; Individual Grammar Report; Grammar exercise

7/3

**Grammar Survey Presentations**; **In-class Summary**

7/5

**Fake News Response**; Introduce Grammar Lesson

7/10

Group work for Grammar Lesson

7/12

Group work conferences; Basics of arguments

7/17

**Grammar Lesson Presentations**; Basics of arguments

7/19

**Grammar Lesson Presentations**; Basics of arguments

7/24

**Trump and Immigration Ban Response**

7/26

Introduce Pace Major Presentation

7/31

Group work for Pace Major Presentation

8/2

Group work for Pace Major Presentation

8/7

**Pace Major Presentations**

8/9

**Pace Major Presentations**

8/14

ePortfolios

8/16

ePortfolios; Individual conferences

8/21

Individual Conferences

8/22

**All assignments and ePortfolio due**